

#### ABOUT

Monument Lab Field Trip is a set of self-guided activities designed to help you investigate historical monuments in your community, ask questions about art and justice in public spaces, and propose your own ideas for a monument.



These activities can be completed outdoors while keeping a safe distance from other people, or they can be completed from home. We encourage you to explore with family, friends, classmates, and neighbors in a way that is safe and accessible for you. You might find that Street View, Google Earth, or another online tool can help you explore monumental spaces from your home.

### GETTING STARTED

#### WHAT DO I NEED?

You'll be doing lots of drawing and writing on this Field Trip, so make sure you have something to write with (pen or pencil) and something to write on (like a clipboard or table). You'll also need a sense of curiosity as well as a critical eye.

#### **HOW LONG WILL THIS TAKE?**

It's up to you! These pages are just a guide, but ultimately it's your investigation. You can do all of these activities in one day with one monument, really digging in and exploring the histories it reveals (and hides). Or you can visit many monuments over many days, finding new monuments along the way.

#### SHARE

Share ideas, questions, drawings, and photos from your Field Trip with us on social media.

Tag @Monument\_Lab and use #MonumentLabFieldTrip to connect with others.

Continue pushing the idea of what constitutes a monument.

-Steph Garcia, artist

#### CREDITS

Monument Lab Team: Kanyinsola Anifowoshe, Paul Farber, Patricia Eunji Kim, Hilary M.V. Leathem, Sue Mobley, and Yannick Trapman-O'Brien. Produced with support from the Center for Public Art & Space at the University of Pennsylvania Weitzman School of Design.



www.MonumentLab.com info@monumentlab.com

Monument Lab Field Trip was designed and illustrated by Mike Murawski & Bryna Campbell with Super Nature Adventures.



www.supernatureadventures.com info@supernatureadventures.com

Dedicated to Allie, Arlo, Asha, Emmie, Holden, Leo, Linnea, Linus, Oran, Seneca, and Sidney

# INVESTIGATE

# CHOOSE A MONUMENT

Do you know of any monuments in your city, town, or neighborhood?

Is there one you want to know more about, or even one you have never noticed before?



Statue of liberty national Monument
Name of Monument

### EXPLORE E LEARN

Is there a plaque, sign, marker, or website that might tell you more about this monument?

What does this monument represent?
The statue of Liberty is a universal symbol of freedom the monument was a gift from France, as a sign of friendship and a mudal When was it created? desire for preedom

October 28 1886

#### Who created it?

Friedric auguste Bartholdi, Richard Morris Hunt.

# LOOK

Either in person or virtually, take time to view and observe the monument. Write down some of the things you notice.

- . beautiful green
- · larnishing
- · black coming through
- glass in the crown
- · gold flame
- · sharp features ... July IV MOCCLXXXI

- . wearing sandals.
- . chains remoun
- · large platform
- elbow not Bent.

### DRAW E MAP THE SPACE

Use this space to sketch the monument you chose, and draw a map of the area where this monument is located.











Monuments inscribe meaning and possibility into our environments."

- Hilary Malson, scholar

# DIGIN

#### How does this monument make you FEEL?

This monument makes me fell a little infurialed. This monument was supposed to look very different, but america recorded to accept the original statue.

### What might be the STORY behind why and when this monument was created?

one fact about the Statue of Liberty that many people don't know is that the statue was originally going to be a freed slave. To represent and celebrate the freedom of slavery. But the V. I dien't want to show that so a lot of the statue was change to the statue. We know today.

#### How might this monument represent POWER? Whose power?

This moniment was meant to represent and celebrate freed slaves but the v.s. rejected that version Therefore, the statue was meant to importer aprican americans. But now the statue just represent the racial discrimination in america.

#### What can't we know about this monument from our observations?

- "The crowns spikes reprent the oceans and continents."
- · Lady diberty's face is modeled on one of artist's mother
- · The statue's pedasial used to house millions families

#### What might this space feel like WITHOUT this monument?

se feel like the would peel empty without something there now. I would just prefer for that space to be juled with a monument with a better hotory.

#### What other histories exist here but are not included in this monument?

The original design of the statue is not included exept for the small tremains of chains close to Jody dibuties gut.

The significance of monuments is larger than their present physical narratives in our daily lives.

It's about who controls the narrative. 9

-Glenn Cantave, activist

How do you define "monument"?

a structure created to commemorate

a person soon event

Should monuments represent individuals? groups? collectives?

yes, I believe so.

Let's unfix the ideas we have inherited about monuments.

# CONFRONTING CHISTORY

Do you know of any monuments dedicated to non-white people in your city? If so, who do they honor?

There is a statue of the man known as the "Cuban Liberator", José Marti in your.

Do you know of any monuments dedicated to women in your city? If so, who do they honor?

d'u seen small memorials to honor momen such as : Elizabeth Bornard, Bena maas . Eleanor Chamberlin and more.

Do you know of any monuments dedicated to Indigenous people or markers honoring Indigenous lands? If so, who put them there?

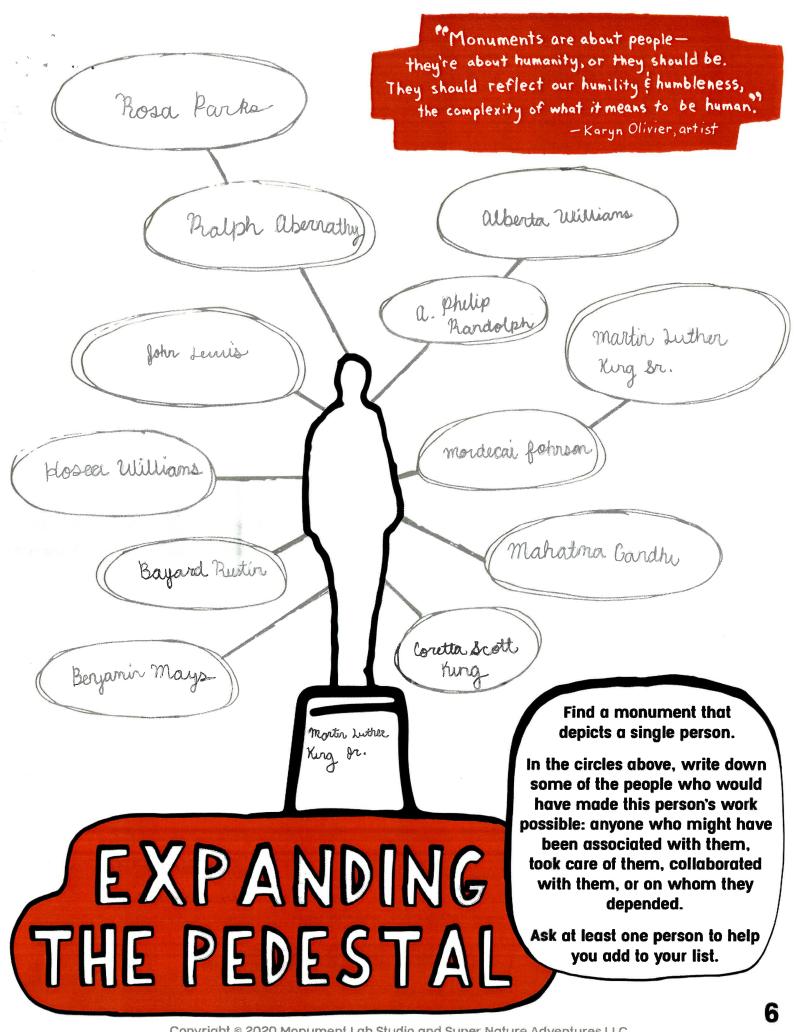
monument that calebrates Floridas's nature tribes.

What are some questions you have about monuments & public spaces?

May does the United.
States still have monuments still celebrating confidence poldiers?

rupresentation for miroruties?

· What's anericas favorite



## LAYERS THE PAST

- (1) CHOOSE a location or site in your own town, city, or neighborhood.
  - 2 IMAGINE the layers of history, people, and events that might have occurred in that place over time. Try to find some historic maps of this place.
    - (3) Use the spaces below to RECORD your thoughts, notes, and reflections.

many historic buildings have been restored. Your is still famous for their cigars and cuban food. Ybou is also known for their party life.

REFLECT:
Who decides
what gets
remembered or
honored & what
doesn't?

#### 10 YEARS AGO

not re hive many of their premous skilled workers. and many people decided to more out of aging neworkhood soon after the only began rerurg year.

50 YEARS AGO

a little over 100 years ago weente markers. Ybon estabished a cigar factory. Which created very great and famous agars. Causing the area to full with people

100 YEARS AGO

TWe could think
about a monument
as something that
continues to reflect
the shifts in memory
thistory of the site
as time goes on.?

—Regina Agu, artist

Not specifically in Tampa, but in 1601 king Philip !!!

of spair commissioned a map of Florida dr 1605

there was a period of Friendship between

the Spanish and nature tribes

400 YEARS AGD

## PROPOSE A NEW

## MONUMENT



#### How long will it last?

as long as the democracy in america last.

#### Where will it be located?

Washington D.C.

### GET STARTED by brainstorming some ideas to propose your own monument.

Think of something that matters to you or your community.

#### How large or small will it be?

of think the more ment should be a medium size maybe: 12×12×8?

### What materials will you use to make your monument?

maybe copper?

#### What is the story behind your monument?

I think it revold be cool to create a monument for our former prosident barack Obama, but letting the people of the united states assist in creating it

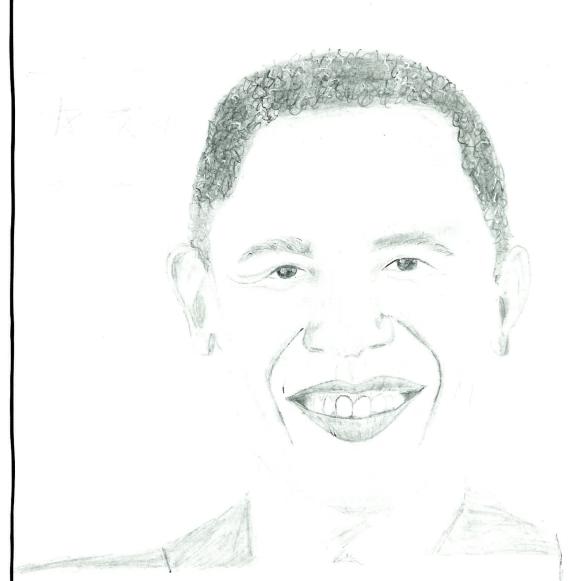
### DREAM BIG

Let your creativity run wild here! Think beyond the limitations of cost or traditional ideas of monuments. What would these monuments look like if they were personal, communally accessible, and tangible? If they were alive?

- Kanyinsola Anifowoshe, curator

# DESIGN YOUR OWN MONUS MONUS

USE THIS PAGE TO DRAW AND/OR SKETCH YOUR IDEAS.



4444

NAME YOUR MONUMENT

"Much of what future generations will know about us is through the monuments we choose to put up & preserve."

- Hank Willis Thomas, artist

Copyright @ 2020 Monument Lab Studio and Super Nature Adventures LLC